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|  | **UNIDAD EDUCATIVA “LUIS ROBERTO BRAVO”**  **CIUDADELA CATÓLICA. BARRIAL BLANCO Y ORDOÑEZ CRESPO.**  TELÉFONO 2341209  CUENCA-ECUADOR  Email: [lrbravo@hotmail.com](mailto:lrbravo@hotmail.com) | **School Year**  **2020 - 2021** |

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| **Teacher:** | Lic. Ruth León | | | **Date:** |  |
| **Area** | Foreign Language | **Class** | **8th. A- B EGB** | **School Year** | 2020 - 2021 |
| **Subject.** | English | | | **Time** | week |
| **Skills and performance criteria** | **Activities** | | | | |
| EFL 3.4.2. Write a short simple  paragraph to describe yourself or other  people, animals, places and things, with  limited support. (Example: by answering questions or using key words) | **Topic: adjectives; verb to be**  **REVIEW (COPIE MATERIA)**  **1. Copiar la materia de las imágenes a un cuaderno u hojas (divida el cuaderno mitad para deberes y mitad para materia hacer lo mismo si trabaja en hojas)**  Adjective: Definition, Rules And Examples Of Adjectives In English Grammar  - 7 E S L To Be in Present Tense - English Grammar  **PRACTICE NO COPIAR**  **ADJECTIVES**  You have two black cats.  We drink a sour juice.  I have a fresh perfume.  To be = am is are  Am (I)  Is (She- he-it)  Are (we- you- they)   |  |  |  | | --- | --- | --- | | affirmative | Negative | Question | | I am a teacher | I am not a teacher | Am I a teacher?  Yes, I am  No, I am not | | She is a singer | She is not a singer.( forma larga)  She isn´t a singer. (contración) | Is she a singer?  Yes, she is  No, she isn´t | | They are friends | They are not friens.  They aren´t friends | Are they friends?  Yes, they are  No, they aren´t | |  |  |  |  1. **FILL IN WITH AM, ARE OR IS:**   1-Mary \_\_ is \_\_\_ a beautiful girl. 7-I \_\_ am\_\_\_ happy.  2-They \_\_ are\_\_\_\_ very tall. 8-The sun \_\_ is \_ bright.  3-Mr. Smith \_\_\_ is \_\_\_ old. 9-The hat \_\_ is\_\_\_\_ dirty.  4- Lucy and Mark \_\_\_ are\_\_\_\_ young. 10- Mary and I \_\_\_are\_\_\_\_ friends.  5-She \_\_\_is \_ short and thin. 11- You and Peter \_\_are \_\_\_\_ ugly.  6-It \_\_\_is\_\_\_ my new car. 12- We \_\_\_ are\_\_\_\_ pretty.  **HOMEWORK**  **Do the exercises**  **Change the sentences into negative using the long form:**   1. Jane is a teacher.   Jane is not a teacher.   1. They are from Spain.   They are not from Spain.   1. I am sad.   \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. You are right.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. It is his book.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. My mother is at work.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. Mike and Brian are brothers.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. Kate is tired.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. John is her cousin.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. We are in the classroom.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  **Choose the correct long form**  **of “to be” (am, is, are):**   1. I am happy today. 2. Alice and Susi are my beautiful cats. 3. We \_\_\_\_ at school. 4. She \_\_\_\_\_ in Year Five. 5. The girls \_\_\_\_\_ in the park. 6. They \_\_\_\_\_ from Italy. 7. The cat \_\_\_\_\_ in the school bag. 8. My name \_\_\_\_\_ Linda. 9. Angela \_\_\_\_\_ a nice girl. 10. Liz \_\_\_\_\_eleven years old and I \_\_\_\_\_ ten. 11. The bike \_\_\_\_ blue and green. 12. My brothers \_\_\_\_\_ always nice to me. 13. Her dog \_\_\_\_\_ very small. 14. You \_\_\_\_\_ my friend. 15. We \_\_\_\_\_ in London. 16. Mary \_\_\_\_\_ beautiful.   Note: Realice las actividades solicitadas en lo que tenga a su disposición ( cuaderno, hojas perforadas) enviar solo al WhatsApp personal **0989067393;** cada tarea debe tener: título, nombre del estudiante, curso, fecha y firma del representante. Presentar a tiempo sus actividades  **Fecha de entrega: viernes 18 de septiembre del 2020**  **Fecha de recepción: martes 22 de septiembre del 2020 hasta las 13h00** | | | | |