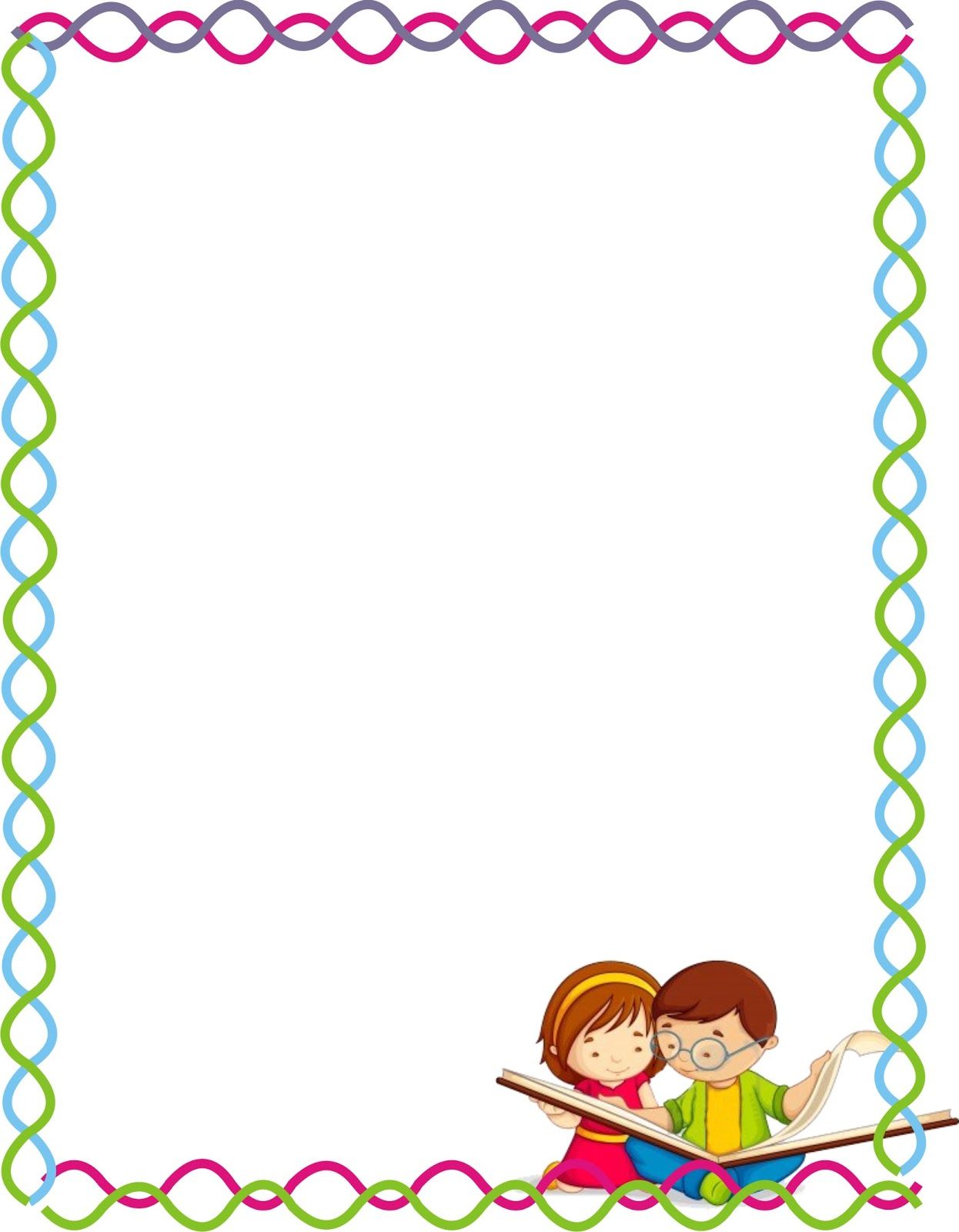
|  |  |  |
| --- | --- | --- |
|  | **UNIDAD EDUCATIVA “LUIS ROBERTO BRAVO”**  **CIUDADELA CATÓLICA. BARRIAL BLANCO Y ORDOÑEZ CRESPO.**  TELÉFONO 2341209  CUENCA-ECUADOR  Email: [lrbravo@hotmail.com](mailto:lrbravo@hotmail.com) | **School Year**  **2020 - 2021** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher:** | Lic. Ruth León | | | **Date:** |  |
| **Area** | Foreign Language | **Class** | **1st BGU morning** | **School Year** | 2020 - 2021 |
| **Subject.** | English | | | **Time** | week |
| **Skills and performance criteria** | **Activities** | | | | |
| EFL 4.4.4 Write to describe feelings/opinions in order to effectively influence an audience. (Example: persuade, negotiate, argue, etc.) | **TOPIC. Simple past**  **La hoja de trabajo que se adjunta puede imprimir o copiar a mano queda a criterio suyo.**  Note: Realice las actividades solicitadas en lo que tenga a su disposición (cuaderno, hojas perforadas) enviar solo al WhatsApp personal **0989067393;** cada tarea debe tener: título, nombre del estudiante, curso, fecha y firma del representante. Presentar a tiempo sus actividades  **Fecha de entrega: lunes 21 de septiembre del 2020**  **Fecha de recepción: miércoles 23 de septiembre del 2020 hasta las 14h00** | | | | |



4. Complete the sentences with the correct past form. Use the verbs in ( ):

a. I didn´t \_\_\_\_\_\_\_\_\_ coffee today!

(make)

b. My friend \_\_\_\_\_\_\_\_ the day at home.(spend)

c. Wallace \_\_\_\_\_\_\_\_\_his mother a beautiful present. (give)

d. \_\_\_\_\_\_ the students \_\_\_\_\_\_\_\_the tickets for the show? (buy)

2. Separate the verbs from exercise 1 into the columns:

| Regular Verbs | Irregular Verbs |
| --- | --- |
|  |  |
|  |  |

1. Write the simple past form of the verbs below:

meet-\_\_\_\_\_\_\_\_\_\_\_\_ collect- \_\_\_\_\_\_\_\_\_\_\_

go- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ paint- \_\_\_\_\_\_\_\_\_\_\_\_

drive- \_\_\_\_\_\_\_\_\_\_\_\_ invent- \_\_\_\_\_\_\_\_\_\_\_

sleep- \_\_\_\_\_\_\_\_\_\_\_\_ stop- \_\_\_\_\_\_\_\_\_\_\_\_

think- \_\_\_\_\_\_\_\_\_\_\_\_ hug- \_\_\_\_\_\_\_\_\_\_\_\_\_\_

ride- \_\_\_\_\_\_\_\_\_\_\_\_\_ jump- \_\_\_\_\_\_\_\_\_\_\_\_\_

come- \_\_\_\_\_\_\_\_\_\_\_\_ see- \_\_\_\_\_\_\_\_\_\_\_\_\_\_

fly- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ become- \_\_\_\_\_\_\_\_\_\_\_

be- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ fight- \_\_\_\_\_\_\_\_\_\_\_\_

sing- \_\_\_\_\_\_\_\_\_\_\_\_\_ cry- \_\_\_\_\_\_\_\_\_\_\_\_\_

3. Change the sentences into Negative or Interrogative forms:

a. Anne played tennis yesterday. (­)\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Your friends ate some hamburgers last night. (?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Alex and Chris were in Rio in October.(­)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Betina read a whole book yesterday.(?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Simple Past